

Brownhill Learning Community supports the ethos of the United Nations convention on the rights of the child in all aspects of education provision and is working towards the rights, respecting school award.



Brownhill
LEARNING COMMUNITY

CEIAG POLICY

Report Author: L Georgiou
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To be reviewed: November 2021

1. INTRODUCTION

RATIONALE

A young person's career is the progress they make in learning and work. All young people need a planned programme of activities to help them choose 14-19 pathways that are right for them and to be able to manage their careers and sustain employability throughout their lives. Schools have a statutory duty to provide careers education in Years 7 -11 as outlined in the DfE 'Careers guidance and inspiration in schools' issued April 2017. Students also have access to Independent Advice and Guidance.

COMMITMENT

The Brownhill Learning Community is committed to providing a planned programme of careers education and impartial information, advice and guidance (IAG) for all students in Years 7-11, in partnership with the Positive Steps.

DEVELOPMENT

This policy was developed and will be reviewed annually in discussion with the schools' Positive Career Advisor, advisory staff, relevant teaching staff and other external partners.

LINKS WITH OTHER POLICIES

The policy for CEIAG supports and is itself underpinned by a range of key school policies especially those for teaching and learning, assessment, recording and reporting achievement, PSHE Education, work related learning and enterprise, Post 16 Transition Policy, Equal opportunities and diversity, special needs.

2. OBJECTIVES

STUDENT NEEDS

The careers programme is designed to meet the needs of the students in the community. It is designed to ensure progression through activities that are appropriate to students' stages of career learning, planning and development

qualified at Level 6 for Information Advice and Guidance CEIAG. CEIAG National Standards have been investigated through a series of training events. The Senior Management Team understand the roles of the Careers Team and their role in reducing NEET destinations.

MONITORING REVIEW AND EVALUATION

The Partnership Agreement with Positive Steps is reviewed bi-annually. The programme is reviewed annually using local quality standards for CEIAG to identify areas for improvement. The Inclusion Team review quality of provision with the co-ordinator quarterly. The IAG is assessed annually in accordance with the holding of 'The Quality in Careers Standard' delivered by Inspiring IAG.

School now works closely with GM Bridge Advisory Network and have monthly meetings with their Senior Enterprise Coordinator to ensure/support the Governments Gatsby Benchmarks are being met.

Reviewed and Amended 03/11/20
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B. J. Thompson
Chair of Governors
28 May 2021